



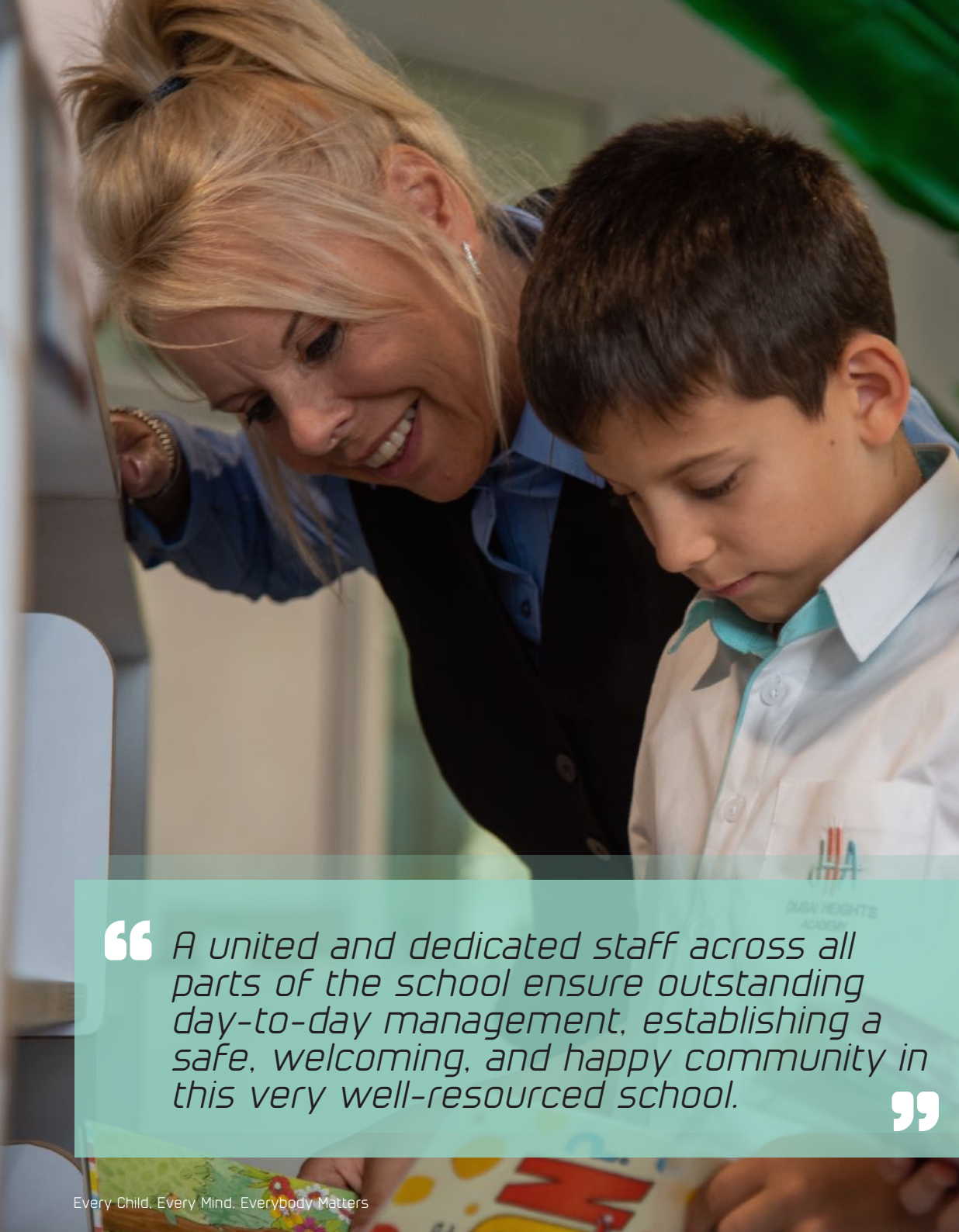
# A KHDA RATED VERY GOOD SCHOOL

*“Very strong academic achievement with excellent teaching regularly seen in all phases of the school.”*



Visit our website





# ABOUT OUR SCHOOL

## A message from our school Principal

At Dubai Heights Academy, we believe in fostering a dynamic learning environment where students are encouraged to explore, innovate, and excel. Our commitment to academic excellence, coupled with a strong emphasis on character development and holistic growth, ensures that every child receives a well-rounded education.

We draw and build on strong family ties, British and Islamic values and deep rooted heritage to build a vibrant well-knit international community of 60 nationalities. Dubai Heights Academy is focused on developing knowledgeable and innovative students who can undertake the challenges of whatever their future holds.

We are not just a school; we are a community committed to nurturing the next generation of leaders, thinkers, and global citizens. With state-of-the-art facilities, innovative teaching methodologies, and a supportive learning environment, Dubai Heights Academy provides the ideal platform for students to reach their full potential.

I invite you to explore our prospectus and discover how Dubai Heights Academy can shape your child's future. Together, let's embark on a journey of academic excellence, personal growth, and endless possibilities.

**Alison Lamb**

**“** *A united and dedicated staff across all parts of the school ensure outstanding day-to-day management, establishing a safe, welcoming, and happy community in this very well-resourced school.* **”**

## A KHDA RATED *VERY GOOD* SCHOOL

Following our recent KHDA school inspection, Dubai Heights Academy is proud to have received the inspection result of **'Very Good'** with **outstanding** wellbeing provisions.

# LOCATION

Dubai Heights Academy is situated in the prime location of Al Barsha South, with close proximity to multiple residential areas and a range of amenities, making us a well sought-after choice for families in search for a school offering educational excellence.



## Travel Time

- Arjan - 5 minutes
- Jumeirah Village Circle (JVC) - 10 minutes
- Dubai Hills - 15 minutes
- Motor City - 15 minutes
- Palm Jumeirah - 17 minutes
- Arabian Ranches - 17 minutes
- Al Barsha - 18 minutes
- Dubai Marina - 20 minutes
- Jumeirah Lake Towers (JLT) - 20 minutes
- Town Square - 30 minutes

*Find us on Google Maps*

# MISSION AND VISION

## Instilling a Passion for Lifelong Learning

At Dubai Heights Academy, our passion is to instill the joy of learning for everybody. Our engaging and inspiring experiences help set our community on the pathway to lifelong learning.

## Every Child, Every Mind and Everybody

We aim to mirror His Highness Sheikh Mohammed's vision of a 'city for everyone'. Like the vision for Dubai, we work to create an environment which is diverse, forward thinking, innovative, ambitious, understanding and welcoming. Our goal is to help every child to realise and aspire to the 'heights' of their personal, emotional and academic potential.



# OUR CURRICULUM

Dubai Heights Academy bases its programme on the English National Curriculum, the body of skill and knowledge approved by the British Government and taught throughout the UK as well as internationally.

## Early Years Foundation Stage | FS1 & FS2

In the Foundation Stage, we follow the key outcomes and objectives outlined in the Development Matters in the Early Years Foundation Stage (EYFS) framework. In order to provide an all-inclusive curriculum, we ensure that it is delivered in a way that is meaningful and challenging for all of our children. The curriculum is delivered thematically to ensure the children apply their knowledge to real life contexts. The children learn through exploratory, hands-on play as they are encouraged to take their learning in whichever direction they desire. Our teachers provide a safe setting where children feel confident to take risks, share their ideas and be creative in an exciting, warm, and friendly environment.



## Primary | Key Stage 1 & 2 | Year 1 - 6

We deliver the National Curriculum for England, with a mastery and cross-curricular approach to teaching and learning. Our core subjects of English, Arabic, Maths and Science are further enriched with Art, Design and Technology, Computer Science, Geography, History, PE, Swimming, French, Music, PSHE, Moral, Social and Cultural Studies, and Islamic Studies.

Our aim is to instil a life-long love of learning through the delivery of a broad and balanced curriculum which challenges, inspires and motivates our students. We provide a wide range of learning platforms, schemes and programmes to complement and enhance teaching, including 'Read, Write, Inc.', 'Times Tables Rockstars', 'I Read Arabic' and many more. In doing so, we offer a 21st century education to engage and enthuse our students in their learning journeys. The Primary curriculum at Dubai Heights Academy offers an innovative approach to teaching and learning, which provides our students with the knowledge, skills and experiences to allow them to be responsible citizens of their school community and the world around them.





## Secondary

Dubai Heights Academy Secondary endeavours to provide a curriculum that meets the needs of all of our students and follows the National Curriculum for England as the basis of our curriculum. This has been tailored to comply with local requirements and supplemented with Arabic language, Islamic Studies, Moral Education and Social Studies. In addition, Dubai Heights Academy has partnered with MIT (Massachusetts Institute of Technology) to develop and deliver a bespoke AI (artificial intelligence) project-based programme to further enrich our broad and balanced curriculum. With a range of student nationalities, our teachers are able to leverage opportunities to adjust the curriculum to include topics, concepts and themes that encompass the cultural diversity of all its students.

We believe that every student deserves the best possible education, regardless of background and ability, and we work in partnership with our community and with determination to ensure that we unlock their potential. Our aim is to prepare our students to realise their aspirational goals both academically and personally through our supportive approach, which enables our students to develop the knowledge, skills and understanding required to be responsible, considerate, tolerant and well-rounded individuals suited to the demands of our ever-changing multicultural society.

Our curriculum is designed to be balanced and rigorous, in order to maximise students' knowledge as well as their cognitive and personal development. We want the students to explore and to experience a variety of subject areas that encourage innovation, critical thinking, the ability to communicate ideas effectively and to enable them to develop as citizens and engage successfully in the world beyond school. We are committed to supporting and developing the whole child, whether they choose a traditional academic route or a more personalised bespoke curriculum, through our proactive pastoral support, strong home-school partnerships and highly trained staff.

### Key Stage 3 | Year 7 - 9

In addition to the core subjects of English, Maths, Science and Arabic, students study Art & Design, Computing, Design & Technology, French, Geography, History, Moral, Social & Cultural Studies, Music & Performing Arts, PE, Swimming, PSHE, Global Perspectives and Islamic Studies.

### Key Stage 4 | Year 10 & 11

Building on skills acquired in Key Stage 3, students in Key Stage 4 will continue to follow the National Curriculum for England in Year 10 and Year 11. Our broad and balanced curriculum for students will provide them with internationally recognised qualifications and skills, enabling them to progress into further education, training or employment. The qualifications that we currently offer at Key Stage 4 include GCSEs and IGCSEs, through Pearson Edexcel and Cambridge International examination boards, and the ASDAN qualification.

Mandatory subjects include English Language, English Literature, Maths, Science, Arabic, PE, PSHE, Moral, Social & Cultural Studies, Global Perspectives and Islamic Studies. Optional subjects currently include Art & Design, Business Studies, Computer Science, Design & Technology, Drama, Economics, French, Geography, History, Information Technology, Music, Psychology, PE, Triple Science and ASDAN.



# ARABIC AND ISLAMIC

Our goal is to give our students a positive and enlightening experience by incorporating modern and traditional ways of teaching. Our Arabic and Islamic teachers come with years of experience and they strive to create the best learning journey for our students.

All students from FS1 and above have exposure to Arabic weekly and classes are divided into Arabic A for Arabic students and Arabic B for non-Arabic students from Year 1 upwards. With 60 nationalities at our school, we base the curriculum according to the abilities of our students. The children are encouraged to use Arabic in their classes, in assemblies and when conversing with their friends.

Muslim students from FS2 and above learn about the 5 Pillars of Islam and all that encompasses their faith through learning prayers and incorporating their knowledge into our values. Islamic studies are taught in both Arabic and English. Overall, our vision is to create a centre of excellence for the Arabic language and Islamic Studies dedicated to the development of intercultural dialogue and a deeper understanding of Arabic culture, heritage and traditions.

*A key strength lies in students' listening skills. They exhibit greater confidence in speaking Arabic, especially on familiar topics with teacher support.*



# BEYOND THE CLASSROOM

## Sports

At Dubai Heights Academy we truly believe in the motto ‘healthy bodies equals healthy minds.’ Physical activity and sports play a hugely important role in the holistic development of our students - providing them with the platform to flourish in life skills such as teamwork, leadership, communication, collaboration, and respect, among many others. Our varied PE and sports programme is tailored to help encourage and motivate participation at all levels and ages, allowing students to find the activity they are passionate about. We have created clear pathways which allow them to push themselves and always strive for improvement by competing in the DASSA inter-school leagues in sports such as athletics, aquathlon, basketball, cross-country, football, and netball.

We boast a wide range of world-class facilities that allow our students to thrive and showcase their special talents. These include:

- Three age-specific, temperature-controlled swimming pools
- Two purpose-built sports halls
- A full-sized, FIFA-approved football pitch with 1,000 seats for spectators
- Rooftop courts that cater to netball, volleyball, and tennis

## The Performing Arts

The Performing Arts is an integral part of Dubai Heights Academy’s vibrant culture and is implemented across the curriculum and through extracurricular activities. Music brings so many positives to a child’s education and we give all of our students chances to experience music, whether it be through learning an instrument, using song and sounds in lessons or by discussing musical experiences and what these experiences mean to them. Children have many opportunities to partake in musical activities throughout the year, from after school activities, to recitals and termly shows; and our students have performed a number of times within the local community in Dubai. The provision of drama and theatre at Dubai Heights Academy can be found in subjects like English, where students study well-known plays and step into the spotlight themselves, portraying characters to an audience. Our students also get the experience of watching live performances by professional production companies, broadening their exposure to both modern and classical theatre.

## Day Trips, Local Residential Trips and International Trips

Multiple sources indicate that outdoor learning can be a major contributor to good health and mental wellbeing for children. Each term we factor in day trips for all year groups in and around Dubai, tying in specific topics which students have been introduced to as part of their curriculum learning. Some examples include a trip to The Dubai Aquarium for EYFS students starting their ‘Under the Sea’ topic and a trip to The Green Planet for Primary students learning about the rainforest. Those in Year 4 and above also have the opportunity to explore the outdoors through 1 or 2-night residential trips, designed to encourage them to step out of their comfort zone, feel a sense of accomplishment, freedom and independence in a safe and secure environment. Our secondary students have been on adventures across borders on an international trip to Sri Lanka, gaining life experiences like surfing, discovering the Tsunami Museum, participating in cooking classes and contributing to the wider community by visiting the sea turtle sanctuary.

# TIMETABLE EXAMPLES

Our school day is designed to provide maximum time for learning across a balanced curriculum. School is open from 7:55am each day and all students finish at 11:50am on Fridays. The finishing times on Mondays through to Thursdays differ for students in Foundation Stage, as shown below. Each day, students also have the option to take up an Extra-Curricular Activity (ECA) for 1 hour.

**School Day for Foundation Stage 1 & 2** | 7:55am - 2:15pm (FS1 early finish option 1:00pm)

**School Day for Year 1 and above** | 7:55am - 3:30pm

Here are examples of what typical weekly timetables may look like in the Early Years Foundation Stage, Primary and Secondary.

## Early Years Foundation Stage Example Timetable

DAY & TIMINGS	DOORS OPEN	REGISTRATION & NATIONAL ANTHEM	PERIOD 1	PERIOD 2	BREAK TIME 9:30AM 10:20AM	PERIOD 3	PERIOD 4	PERIOD 5	LUNCH TIME 12:45PM 1:00PM	PERIOD 6	PERIOD 7	END OF DAY 2:15PM	ECA's / Sibling Club
	7:55AM	7:55AM 8:10AM	8:20AM 8:50AM	8:50AM 9:30AM		10:20AM 11:10AM	11:10AM 12:00PM	12:00PM 12:45PM		1:00PM 2:00PM	2:00PM 2:15PM		2:15PM 3:30PM
MONDAY	Doors Open	Registration & National Anthem	Phonics	Topic / CP		Islamic / SLI	Maths / CP	Snoezelen Room		Story / carpet time	Learning Reflection Time		Optional
TUESDAY	Doors Open	Registration & National Anthem	Phonics	Topic / CP		Arabic	Library	Freeflow		Story / carpet time	Learning Reflection Time		Optional
WEDNESDAY	Doors Open	Registration & National Anthem	Phonics	Swimming		Maths / CP	Topic / CP	Freeflow		Story / carpet time	Learning Reflection Time		Optional
THURSDAY	Doors Open	Registration & National Anthem	Phonics	Arabic		Maths / CP	Music	Assembly		Story / carpet time	Learning Reflection Time		Optional

DAY & TIMINGS	DOORS OPEN	REGISTRATION & NATIONAL ANTHEM	PERIOD 1	PERIOD 2	BREAK TIME 9:40AM 10:00AM	PERIOD 3	PERIOD 4	PERIOD 5	END OF DAY 11:50AM	MULTISPORTS CLUB
	7:55AM	7:55AM 8:10AM	8:10AM 8:55AM	8:55AM 9:40AM		10:00AM 10:20AM	10:20AM 11:05AM	11:05AM 11:50AM		11:50AM 2:50PM
FRIDAY	Doors Open	Registration & National Anthem	Maths	CP		Investigation / Messy UTW		Messy Play		Optional

C&L - Communication and Language

PD & EAD - Physical Development and Expressive Art and Design

PSED - Personal, Social and Emotional Development

CP - Continuous Provision

UTW - Understanding the World

PE - Physical Education



## Primary Example Timetable

DAY & TIMINGS	DOORS OPEN	REGISTRATION & NATIONAL ANTHEM	PERIOD 1	PERIOD 2	BREAK TIME 9:55AM 10:20AM	PERIOD 3	PERIOD 4	PERIOD 5 LUNCH A	PERIOD 6 LUNCH B	PERIOD 7	PERIOD 8	END OF DAY 3:30PM	ECA's
	7:55AM	7:55AM 8:10AM	8:15AM 9:05AM	9:05AM 9:55AM		10:20AM 11:10AM	11:10AM 12:00PM	12:00PM 12:50PM	12:50PM 1:40PM	1:40PM 2:30PM	2:30PM 3:20PM		3:30PM 4:30PM
MONDAY	Doors Open	Registration & National Anthem	English	PE / Swimming		Science	Maths	Arabic	LUNCH TIME	Art	Maths		Optional
TUESDAY	Doors Open	Registration & National Anthem	English	Performing Arts		Arabic	Maths	Islamic / SLI		MSCS	Library		Optional
WEDNESDAY	Doors Open	Registration & National Anthem	Arabic	English		Science	Maths	Geography		History	Islamic / SLI		Optional
THURSDAY	Doors Open	Registration & National Anthem	English	Arabic		Maths	French	Maths		PE / Swimming	Guided Reading		Optional

DAY & TIMINGS	DOORS OPEN	REGISTRATION & NATIONAL ANTHEM	PERIOD 1	PERIOD 2	BREAK TIME 9:40AM 10:00AM	PERIOD 3	PERIOD 4	PERIOD 5	END OF DAY 11:50AM	ECA's
	7:55AM	7:55AM 8:10AM	8:10AM 8:55AM	8:55AM 9:40AM		10:00AM 10:20AM	10:20AM 11:05AM	11:05AM 11:50AM		11:50AM 2:45PM
FRIDAY	Doors Open	Registration & National Anthem	D&T	English		Tutor Time	Computing	Assembly		Optional

## Secondary Example Timetable

DAY & TIMINGS	DOORS OPEN	REGISTRATION & NATIONAL ANTHEM	PERIOD 1	PERIOD 2	BREAK TIME 9:55AM 10:20AM	PERIOD 3	PERIOD 4	PERIOD 5 LUNCH A	PERIOD 6 LUNCH B	PERIOD 7	PERIOD 8	END OF DAY 3:30PM	ECA's
	7:55AM	7:55AM 8:10AM	8:15AM 9:05AM	9:05AM 9:55AM		10:20AM 11:10AM	11:10AM 12:00PM	12:00PM 12:50PM	12:50PM 1:40PM	1:40PM 2:30PM	2:30PM 3:20PM		3:30PM 4:30PM
MONDAY	Doors Open	Registration & National Anthem	Maths	French		Geography	Science	PE / Swimming	LUNCH TIME	English	Computing		Optional
TUESDAY	Doors Open	Registration & National Anthem	Arabic	Maths		English	D&T	Art		Islamic / SLI	Performing Arts		Optional
WEDNESDAY	Doors Open	Registration & National Anthem	History	Arabic		Science	Science	English		PE / Swimming	MIT		Optional
THURSDAY	Doors Open	Registration & National Anthem	French	Science		Geography	Maths	Arabic		English	Assembly		Optional

DAY & TIMINGS	DOORS OPEN	REGISTRATION & NATIONAL ANTHEM	PERIOD 1	PERIOD 2	BREAK TIME 9:40AM 10:00AM	PERIOD 3	PERIOD 4	END OF DAY 11:50AM	ECA's
	7:55AM	7:55AM 8:10AM	8:10AM 8:55AM	8:55AM 9:40AM		10:00AM 10:20AM	10:20AM 11:05AM		11:50AM 2:45PM
FRIDAY	Doors Open	Registration & National Anthem	History	Drama		Tutor Time	Maths		Optional

MSCS - Moral, Social & Cultural Studies

PE - Physical Education

D&T - Design and Technology

SLI - Social, Learning and Innovation Skills

MIT - Massachusetts Institute of Technology's STEAM curriculum

# FACILITIES AND RESOURCES

Since opening our doors in 2017, Dubai Heights Academy has always strived to provide the very best facilities to enhance the learning experience for all of our students. Our stunning 292,000 Sq.Ft. campus consists of 3 buildings, with our Secondary building undergoing a fitout project to feature bespoke science labs, custom-built art and design technology facilities, offering food technology, ceramics, textiles, robotics and additional dynamic learning spaces.



*The range of facilities available for kids is extensive. The large, bright classrooms, modern fixtures and layouts are thoroughly enjoyed by my children.*

**- A DHA Parent**



**Our EYFS building facilities consist of:**

- Temperature regulated indoor EYFS swimming pool
- Indoor sports hall
- Indoor nature and animal garden
- Outdoor playgrounds

**Our Primary / Secondary building facilities consist of:**

- Indoor sports hall
- 2 temperature regulated outdoor swimming pools
- Full sized football pitch
- Cinematic auditorium
- 2 science laboratories
- Food technology lab
- Arts and design technology lab
- Blackbox drama studio
- Computer laboratories
- 2 libraries
- Canteen
- Enrichment Zone consisting of The Wonderworld Snoezelen Room (sensory room), The Fun Junction (soft play, ball pit, climbing wall) and a Lego room
- Outdoor terrace with a giant chess board, jenga, Connect 4 and other games
- Creative, natural playgrounds
- Hydroponics lab



*Take a virtual tour of  
our campus*





# DEVELOPING FUTURE-READY STUDENTS

## Technology at DHA

Here at Dubai Heights Academy, we are technologically creative. We strive to incorporate a multitude of different types of technology into our learning and believe that balance is key when it comes to traditional learning and technology. We recognise that staff competence and confidence is an essential element to successful technology integration and 'edutech' training is central to our evolving digital strategy.

Computing is taught as a discrete subject from Year 1 and our partnership with the Massachusetts Institute of Technology (MIT) has enabled our students to explore the world of Artificial Intelligence.

We understand that technology is a key element of education and are committed to helping our students become lifelong learners who are innovative and confident users of technology. We have integrated the use of technology into our teaching and learning and this has helped us to improve levels of attainment and engagement across all subject areas and was recognised as a strength of the school in our recent KHDA inspection. Classrooms are equipped with large touchscreen displays which further develop classroom collaboration and interactivity and we have a Chromebook BYOD (Bring Your Own Device) programme for students from Year 3 upwards, further supporting and leveraging our use of online platforms such as Seesaw and Google Workplace for Education. Our students in FS1 to Year 2 have the option to bring their own tablet in addition to having access to school devices.

The combination of resources and innovative teaching methods allows technology to permeate every aspect of education and facilitate dynamic lessons. Teachers engage students with multimedia presentations and collaborative activities. Additionally, students utilise technology to access digital textbooks, educational apps, and online resources, fostering personalised learning experiences tailored to their individual needs and interests.



## OUR UNIQUE COLLABORATION WITH THE MASSACHUSETTS INSTITUTE OF TECHNOLOGY (MIT)

As a highly inclusive school we are also developing the use of assistive technology to enhance the student learning experience for all our students. In partnership with MIT, we are developing and delivering a bespoke AI project-based curriculum with the secondary students. As part of their timetable, students have lessons at school which are carefully designed by MIT specialists and delivered by our on site MIT consultant.

More recently, we have extended our collaboration with MIT to include children in Years 1 and 2 who are receiving the special opportunity to develop their literacy and social-emotional learning through a robot literacy station designed by researchers at MIT's Media Lab. The learning station consists of the learning companion robot, Jibo, a tablet with learning activities, and a camera to collect information about the study right here at Dubai Heights Academy. Students, together with Jibo and an MIT consultant, participate in exploring storybooks that target their language learning and curiosity skills, emotion regulation activities that enhance social-emotional learning, and creative exploration activity that scaffolds their creativity.





# INCLUSION AND WELLBEING

Inclusion and wellbeing is the heartbeat of Dubai Heights Academy and we are committed to developing cultures, policies and personalised curricula that are inclusive of every child, every mind and everybody. We have systems to identify when children have barriers which affect their learning and tailor specific interventions to enable students to overcome these barriers. Likewise, our systems identify when children need additional challenge and enrichment.

## **Gifted and Talented**

In class challenges, enrichment ECAs, leadership roles within school, as well as opportunities to attend external events are part of the provision offered for students to enrich their particular gifts and talents. We are part of the Dubai Enrichment League which provides opportunities for our more able, gifted and talented students to attend competitions and workshops with students from schools across Dubai.

## **Learning Support**

Through assessments, observations and discussions with parents, students may be placed on the inclusion register at some point in their school career. The inclusion register highlights the amount of support the child needs at school. We have an impressive inclusion team to ensure that each child's needs are appropriately catered for and that any relevant outside agencies are involved in providing guidance and support. For many, this involves a short burst of targeted intervention which may lead to them being removed from the register, while for others the support process is a longer one. In all cases our aim is to provide the very best education for students, allowing all children to fully achieve their potential.

*“Due to the unwavering commitment of school leaders, the school’s outstanding vision for wellbeing has become a cornerstone of its culture.”*

***KHDA, 2024***

## Therapeutic Provision or Therapy

We are delighted to offer Speech and Language Therapy and Occupational Therapy to our students. If it is identified that your child may benefit from therapeutic support, your class teacher and the Inclusion Team will be in contact with you to support your understanding of the services provided and help you to set up next steps.

We also offer the unique MbodE programme which is delivered by our on-site Child Development Specialist. The MbodE programme focuses on developing gross motor skills connected to improving concentration skills and coordination.

## ASDAN

As part of our Inclusion support at Dubai Heights Academy we offer ASDAN as an alternative curriculum pathway. We strive to choose an ASDAN module that is suited to the child's needs but also explores their individual interests. This becomes a passion project that excites and engages the child in their learning, whilst also incorporating fundamental life skills as well as preparing a portfolio towards employment opportunities.

## School Counsellor

Our full time school counsellor is dedicated to supporting all of our students to develop positive emotional regulation and social skills, as well as supporting students to develop strategies to help them to deal with barriers that may exist in their learning. She helps students to identify their capabilities and interests, as well as developing coping skills, building self-esteem, resilience, confidence and independence. Similarly, students that may be going through a difficult period of time or experiencing significant life changes may also receive support from the School Counsellor. Our School Counsellor leads our anti-bullying campaign and also runs regular workshops to empower and inform parents. We have an open door policy and always encourage our parents to come and talk to our wellbeing team if they would like to chat about any concerns or seek guidance to support their child's wellbeing.

## Wellbeing Wednesday

Wellbeing and pastoral care is our number one priority at DHA and every Wednesday we celebrate and raise awareness about wellbeing through various activities and challenges for students and staff. The students come up with great ideas and encourage their fellow students to practise various strategies to support improving their wellbeing. We even have ECAs related to wellbeing where we use our wonderful Snoezelen Sensory room to practise mindfulness, meditation and yoga.

## My Happy Mind Curriculum

We are proud to be the first school in the UAE to offer the UK well-being curriculum 'My Happy Mind' for all students from FS to Year 6. My Happy Mind provides an evidence based programme which is supported by the NHS in the UK, and aims to enable students, staff and parents with essential resilience, emotional intelligence and wellbeing skills.

## OUR SCHOOL PROMISE وعد مدرستنا

We respect the rights of every child, every mind and everybody.

نحنترم حقوق كل  
طفل وكل عقل وكل  
شخص.

## RESPECT EVERY CHILD

Every child has the right to feel safe and happy at school.

احترم كل طفل  
لكل طفل الحق في الشعور بالأمان والسعادة في المدرسة.

## RESPECT EVERY MIND

Every mind has the right to learn and to express their views and feelings.

احترم كل عقل  
لكل عقل الحق في التعلم والتعبير عن رأيه ومشاعره.



## RESPECT EVERYBODY

Everybody in the school community has the right to be respected and valued.

احترم الجميع  
لكل فرد في المدرسة الحق في أن يتم احترامه وتقديره.





# ENRICHMENT

## Extra Curricular Activities

Beyond the classroom, Dubai Heights Academy offers a varied Extra Curricular Activity (ECA) programme to all year groups from Monday-Friday, where students can partake in activities that interest them or challenge them in new ways.

Many of the ECAs that we offer are free of charge and these are led by our own staff, while those that come at an additional cost are provided by reputable external providers who are experts at their dedicated activity.

Some of the available paid activities include Ballet, Football, Tennis, Basketball, Karate, Gymnastics, Multi Sports Club, Robotics and Golf.

Some of our school-led and free activities include Lego Mania, Mindfulness & Yoga, Cool Coders, Debating Club, Drama Club, Youth Theatre, Bookaholics, Comic Book Club, Fantastic French, Drawing for Fun, Crafts from Drafts, Sensory Play, Digital Artists, Construction, Arabic Calligraphy, as well as invitational sports squads.

ECA options change each term, giving the students a chance to engage in a variety of different activities and experiences.







### Lifelong Learning Skills

Future workforce trends and the fast-changing world requires young people of today to have an entrepreneurial mindset. This is why we endeavour to teach our students to be innovative and versatile through timetabled Social, Learning and Innovation Skills lessons; where students research, invent, create and market their masterpieces. Our ‘Kidtrepreneurs’ develop adaptability, creativity, growth mindset and many more qualities that will see them thrive and flourish in their future careers.

### Student Leadership

At Dubai Heights Academy, we strongly believe in the impact that Student Leaders have in the everyday operations of the school. These roles of responsibility enable our students to model leadership, inspire peers and become change-makers. We believe that every child can be a leader and are proud to offer the following opportunities within the student body: Student Council, House Captains, Eco Warriors, Unified Champions, Student Ambassadors, School Librarians, and many others planned for the near future.



# FEES AND YEAR GROUP PLACEMENTS 2024/2025

We strive to do the best we can for all our students and place great value in ensuring that our staff and facilities maintain the highest standards, are consistently monitored and are always developing as our school grows. Based on KHDA requirements, together with your child's latest school report, we endeavour to place your child in the year group that is most suitable for them. Whether you are relocating from within Dubai, another Emirate within the UAE or from another country altogether, you can enrol your child to study with us any time.

YEAR GROUP	STUDENT AGE BY 31ST AUGUST	KHDA APPROVED FEE (AED)	2024-2025 DHA DISCOUNT (AED)*	2024-2025 DISCOUNTED FEES (AED)*
FS1	3 years old	47,570	17,570	<b>30,000</b>
FS2	4 years old	54,261	19,261	<b>35,000</b>
Year 1	5 years old	54,261	14,261	<b>40,000</b>
Year 2	6 years old	55,098	15,098	<b>40,000</b>
Year 3	7 years old	55,098	10,098	<b>45,000</b>
Year 4	8 years old	57,189	12,189	<b>45,000</b>
Year 5	9 years old	59,594	11,594	<b>48,000</b>
Year 6	10 years old	62,835	14,835	<b>48,000</b>
Year 7	11 years old	68,794	18,794	<b>50,000</b>
Year 8	12 years old	72,035	22,035	<b>50,000</b>
Year 9	13 years old	77,367	22,367	<b>55,000</b>
Year 10	14 years old	88,658	28,658	<b>60,000</b>
Year 11	15 years old	88,658	28,658	<b>60,000</b>

\*Subject to KHDA approval

## Other Benefits

### Unlimited Friend Referral Scheme

A school fees rebate of AED 2,000 will be allowed per new family enrolled to the school, for an unlimited number of times.\*

### Scholarships

Dubai Heights Academy's scholarships programme is available to students in Year 3 to Year 11 and offers **up to 75% off KHDA approved school fees**. There are three categories: the academic scholarship, the music and performing arts scholarship, and the sports scholarship.\*

\*Terms and conditions apply. Contact the admissions department for further details.

*Find out more about  
our scholarships and  
how to apply*





# OTHER PARTNERSHIPS AND AFFILIATIONS

## The Emirates Literature Foundation

We are just 1 of 6 schools in the UAE invited to participate in the Emirates Literature Foundation's Reading for Pleasure Initiative. This project aims to foster the love of reading, particularly in young people, through a variety of initiatives such as author visits, monthly book clubs, literary field trips, professional development sessions for staff as well as parent workshops. We are proud to have been chosen to take the lead in this initiative and hope to inspire and empower the younger generation to unlock a passion for lifelong learning through reading. Under this 5 year pilot scheme, our aim is to become a centre of reading excellence and a model for other schools in the UAE.



## The Tommy Fleetwood Academy

Through our affiliation with DP World, our partnership with the Tommy Fleetwood Academy offers our students the special opportunity to learn from expert golf coaches on-site at the Academy, located in Jumeirah Golf Estates.



## The Alliance for Sustainable Schools

Earlier this year, our school principal, along with our Eco Warriors officially signed the Charter for the Alliance for Sustainable Schools. The Alliance for Sustainable Schools is a growing network of schools around the world working together for a sustainable future through a shared commitment to the principles of the Sustainable Schools Charter. The Alliance is at least three things: a community of practice for sustainability in schools, a network, and an agent of change. The Charter is an acknowledgement and a promise by school principals to students and other members of TASS - an acknowledgement of the seriousness of our ecological crises and a promise to consider sustainability principles in the school's operations and decision-making.






DUBAI HEIGHTS  
ACADEMY

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*Where Every Child, Every Mind and Everybody Matters.*